106604-CVL-6CEQ-E-2017

QC & Technical Office Engineer

Holds a B. Sc. in Civil Engineering and has more than 4 years experience working in construction, technical office and QC.

PERSONAL DATA

Nationality : Egyptian Birth Date : 01/03/1993

Gender : Male

Residence : Alexandria

EDUCATION

B. Sc. in Civil Engineering, Alexandria University, 2017

LANGUAGES

Arabic : Native Language

English : Very Good

COMPUTER SKILLS

: Windows, MS Office, Internet

: AutoCAD

: ASD

: Revit

: Primavera

: Cut Optimization

TRAINING COURSES AND CERTIFICATIONS

: ONLINE (Self Study): Structural shop drawing (2019).

: ONLINE (Self Study): Finishes Course and Technical Office Course (2018).

: Structural Design Diploma (2018).

: AutoCAD, Zoom Center.

: Excel, Zoom Center.

SAP 2000, Zoom Center.

Etabs, Zoom Center.

: Training as Civil Engineer at Sewerage Company (Aug. 2016).

CHRONOLOGICAL EXPERIENCE RECORD

Dates : From Jan. 2023 till now Employer : Elnagar Consulting Office

Project: ALEX WEST Project (villas, tanks, swimming pools and landscape)

Job title : QC & Technical Office Engineer

Job Description: • QC for concrete elements, finishes works and landscape works.

Revision for shop drawings and cost estimation.

Dates : From Jan. 2022 till Dec. 2022

Employer : Elnaghy Co.

Project: Bshair El-Kheir 10-11 (Dahyet Raya) in Kafr El-Dawwar

Job title : Technical Office Engineer

Job Description: • Q.S for concrete works, rebar shop drawing.

• Preparing (Shop drawings as built) for project.

• Engineering inventory of quantities for contractor and owner.

Haya Karimal (Abo Homs) (rebar shop drawing).

Cost control for project.

Dates : From Jan. 2019 till Dec. 2021

Employer : Qudra Co.

Projects: Offices, Haya Karima, Tofola Mobakrah and swimming pool at Marasy

Job title : QC & Technical Office in Site Engineer

Job Description : Q.S for all finishing works and concrete works, rebar shop drawing and as

built.

Dates : From Dec. 2017 till Nov. 2018

Employer: Egyptian Armed Forces

Job title : Civil Engineer